

NCNR 2023 – PROGRAM

Time October 2, 2023

09:00	Registration opens. 2nd Floor
10:00 – 13:00	<p>Pre-conference program</p> <p>SALUR F Presenter: Merete Gregersen How to build and expand an international nursing research group and network Dimitri Beeckman</p> <p>SALUR I Presenter: Kersti Grønning Health literacy development: Theory – Method – Practice Astrid Wahl</p> <p>SALUR G Presenter: Marianne E. Klinke <u>How to capture and maximise the impact of your research</u> Mary Wells</p>
13:00 – 14:00	Lunch
14:00 – 17:00	<p>SALUR F Presenter: Karin Bölenius Let's just do it! A DIY workshop on Preceptorship and Clinical practice Elisabet Carlson</p> <p>SALUR I Presenter: Erla Kolbrún Svavarsdóttir Secondary Qualitative Data Analysis: A Goldmine for Qualitative Researchers Cheryl Tatano Beck</p> <p>SALUR G Presenter: Ásta Pétursdóttir How to integrate digital technologies into healthcare to benefit family nursing practice and research Veronica Swallow</p>

Time	October 3, 2023			
08:30 – 09:00	ROOM A and B Opening Ceremony Conference president Guests and Icelandic welcome			
09:00 – 10:00	ROOM A and B Keynote 1 Cheryl Tatano Beck Developing a research program: Knowledge driven and not method limited			
10:00 – 10:30	Coffee break Poster session 1: Qualitative methods – diverse approaches and researchers’ learning lessons Evaluators: Louise Abildgaard Møller and Marianne Elisabeth Klinke Poster 1			
10:30 – 12:00	ROOM A Data pipelines and large datasets Chair: Elisabeth Carlsson Trends in bullying victimization in older children and adolescents in Iceland (532) Rúnar Vilhjálmsson Building a scientific database of traumatic brain injury in Iceland: Strategy and preliminary results nested within a big dataset (319)	ROOM B Studies involving children Chair: Guðrún Kristjánsdóttir Cognitive interviews for validating children's understanding of questionnaires (294) Anna Nordlind A dialogue tool supporting adults to communicate about loss and grief with children (521) Inge Tency Pictorial support to promote five-years-old children's participation in	ROOM E Mixed method Chair: Ingibjörg Tómasdóttir Lessons learned from using different mixed-methods approaches when studying nursing phenomena: three recent examples from a Swedish context (115) Marianna Moberg Using a two-phase sequential explanatory mixed-method to understand the complexity of breastfeeding late preterm twins (505) Rakel B. Jonsdottir Side-by-side joint display integration: An example from a mixed-methods study on interprofessional	ROOM H Multimethod qualitative studies Chair: Ramona Schenell Foot on the lived life with diabetic foot ulcer – involvement of patient and relatives in four regional multidisciplinary foot centres (410) Carrinna Aviaja Hansen The complexity of palliative care in persons living with severe COPD (245) Bodil Bjørnshave Noe Patient interactions with nurses and physicians in shared consultations between diabetes and nephrology – a qualitative

Karl Fannar Gunnarsson	health visits (401) Maria Golsäter	attitudes to family involvement in care (240) Anna Drakenberg	observation study (563) Leah Sejrup Christensen
Novel Methods to Leverage Nurse-Generated Data for Improved Patient Outcomes (544) Ragnhildur Ingibjargardottir Bjarnadottir	Opportunities and difficulties in creating optimal team-based visits in Swedish child healthcare services – a focus group study (20) Ulrika Svea Nygren	Experiences and feasibility of tele-yoga for persons with long term covid-19 – a mixed method design (259) Marie Lundberg	A longitudinal case study of women with stress-related illness experiences of a nature-based intervention program in a northern natural setting (189) Gunilla Johansson
Older people at the emergency department – using data from medical journals to plan nursing care (552) þórdís Katrín Þorsteinsdóttir	Needs of grandparents with a sick grandchild: experiences from healthcare professionals (524) Inge Tency	Struggling with frightening experiences in a transformed reality. A mixed methods study of health care workers' experiences during the pandemic (75) Hillewi Carnesten	Emotional regulation and relationship dynamics in paediatric oncology – A qualitative study (478) Camilla Littau Nielsen
Geriatric Emergency Nurse intervention at Landspítali University Hospital's Emergency Department. Retrospective analysis of medical journal data (553) Ingibjörg Sigurbórsdóttir	Kadet: an intergenerational support tool for grandparents with a sick grandchild in their role towards siblings (459) Delphine Maes	Care home workers experiences of stress and coping during COVID-19 pandemic: A mixed methods study (265) Michelle Beattie	Using different methodological approaches when exploring experiences of existential loneliness during adolescence (163) Tide Garnow
Epidemiological factors associated with prescription of opioids for chronic non-cancer pain in adults: a Danish registry-based study (458) Carrinna Aviaja Hansen			

ROOM I	ROOM G	ROOM D	ROOM F	ROOM K
<p>Observational studies – prospective Chair: Herdís Sveinsdóttir</p> <p>Clinically meaningful assessment of health status of patients with Chronic Obstructive Pulmonary Disease – use of assessment tools (132) Helga Jonsdottir</p> <p>Hypoglycemia among vulnerable older people with diabetes living at home (370) Mari Fløde</p> <p>Patients' experiences of physical fundamental nursing care in the perioperative hospital setting: A cross-sectional questionnaire study (426) Mona Kyndi Pedersen</p> <p>Challenges in Conducting Longitudinal Research: Symptoms of</p>	<p>Research approaches to unveil missed nursing care Chair: Bente Hamnes</p> <p>The use of the MISSCARE Survey outside the US: A scoping review (517) Helga Bragadóttir</p> <p>The experience of translating the MISSCARE Survey from US English to the Nordic languages (537) Helga Bragadóttir</p> <p>Prevalence of missed nursing care and its association with work experience in a Danish university hospital – a survey (456) Hanne Mainz</p> <p>Associations between registered nurses' academic degree, reported evidence-based practice and missed nursing care – a cross sectional study (480) Ann-Christin Von Vogelsang</p> <p>Differences between registered nurses and nurse assistant around missed nursing care</p>	<p>Action research and participatory research designs Chair: Þóra Jenný Gunnarsdóttir</p> <p>Developing an evidence-based mentorship program for newly qualified nurses – an action research approach (295) Karin Bölenius</p> <p>Participating in Action Learning Sets empower Head-nurses to take responsibility for the research culture in their departments (365) Bibi Hølge-Hazelton</p> <p>A new perspective of phenomenological participatory action research: data from four different groups of stakeholders (429) Christina Nilsson</p> <p>Ways to improve oral care – a solution developed in collaboration with patients and healthcare professionals (188) Charlotte Nielsen</p> <p>Post-discharge recovery after elective degenerative spinal surgery – identifying the patients' needs. A qualitative study (165) Marianne Dyrby Lorenzen</p>	<p>Qualitative studies in nursing education Chair: Þórdís Katrín Þorsteinsdóttir</p> <p>Applying document analysis in nursing research – possibilities for understanding advanced practice nurse education (247) Astri Letnes Janson</p> <p>Arctic Samprax – Exploring new models for supervising nursing students in rural areas, an action research approach (169) Stefan Bye</p> <p>The use of the method of empathy-based stories in data collection to study the satisfaction and attitude of nursing students towards digital learning (181) Juha Pajari</p> <p>The Development of an Application Prototype to Increase the Flexibility, Quality, and Efficiency of Clinical Practice in Nursing Education (499) Andréa A. G. Nes</p> <p>First-year Nursing Students' Experiences of Using an Application (TOPP-N) for Guidance and Assessment in Clinical Practice in</p>	<p>Qualitative studies during Covid-19 Chair: Lene Munck</p> <p>Facing the Covid-19 pandemic at accommodation centers in Sweden: A qualitative study exploring experiences of asylum seekers (191) Charlotta Van Eggermont Arwidson</p> <p>Palliative care in Sweden and Norway during the Covid-19 pandemic – a combination of a deductive and inductive content analysis (387) Christina Melin Johansson</p> <p>Keeping in touch at distance: Close relatives' perspectives of critical illness due to Covid-19 (406) Ulrica Strömbäck</p> <p>Experiences of new co-parents during the COVID-19 pandemic: A qualitative study (69) Heidi Jerpseth</p> <p>What can be learned from UK school nursing practices and new ways of working during the Covid-19 pandemic? A qualitative study (73) Sara Bekaert</p>

12:00 – 12:50	Burnout Among University Nursing- and Midwifery Students During COVID-19 (492) Erla Kolbrún Svavarsdóttir		(502) Carolín Nymark	nursing homes (220) Hege Mari Johnsen	First-time parents' experiences of parenting and parental support during the COVID-19 pandemic (332) Heléne Appelgren Engström
	Reaching advanced age in a digital society – results from a survey developed together with pensioners' organizations (546) Anna K Dahl Aslan		The feasibility of using online data collection for nursing home staff: A pilot study from Iceland (411) Helga Bragadóttir	Reflectory tools to use between clinical supervisors and nursing students in situational guidance situations – developed from a participatory design (372) Ulla Nielsby	
	Factors related to outpatient visits to nurses among Icelandic adults (540) Rúnar Vilhjálmsson				
Lunch 12:20 – 12:50 – ROOM B Lunch Symposia Technology meets research: See a glimpse of Ovid Synthesis, the software which is revolutionizing the way nursing research projects are managed Robin Johansson					
12:50 – 13:50	ROOM A Psychometrics; scale development and validation Chair: Erla Kolbrún Svavarsdóttir Using FINDRISC in Prediabetes risk screening, new	ROOM B Qualitative studies – Perspectives from newly graduated nurses and methods to support learning and user involvement	ROOM E Secondary data analysis and Delphi studies Chair: Heidi Shil Eddelien Exploring associations between self-care, knowledge and cognition in patients with heart failure: a secondary analysis from	ROOM H Discourse analysis as a single or integrated method Chair: Adballah Abudayya User Involvement in Mental Health Hospitals: A Critical Discourse Analysis (83) Kim Jørgensen	

	<p>agenda in prevention & promoting health within primary health care nursing (122) Elin Arnardottir</p> <p>Resilience and score of the Findrisc screening test in older people living in North Iceland (503) Árún K. Sigurðardóttir</p> <p>Validation of indicator measures for patient involvement among children and young persons with Type 1 diabetes (435) Annesofie Lunde Jensen</p> <p>Ylja – mobile drug consumption room in Iceland: one year pilot project Þórhildur María Jónsdóttir & Margrét Dís Yeoman</p>	<p>Chair: Marie Östlund-Iwarzon</p> <p>Newly graduated nurses' experiences with participating in a two-year nursing residency program (NRP) – a prospective longitudinal qualitative study (389) Iben Tousgaard</p> <p>Perspectives of being a newly qualified nurse – a Nordic qualitative study (399) Anette Tast</p> <p>Development of a sustainable pedagogical model to enhance nurses' ability to support patient learning (494) Lena Engqvist Boman</p> <p>Utilizing user involving workshops for improving the involvement of relatives in a Danish hospital context (353) Kirstine Cecilia Ladefoged Nielsen</p>	<p>the HF-Wii study (431) Anna Strömberg</p> <p>An example of a secondary analysis in qualitative research – motive, strengths, and challenges (121) Åsa Gransjön Craftman</p> <p>Introduction of the Nurse Practitioner Role in Swedish Municipal Healthcare – A Delphi Study (102) Birgitta Ljungbeck</p> <p>AT HOME – about conditions for remaining residents through proactive, person-centered and close care at home (100) Lena-Karin Gustafsson</p>	<p>Spatial isolation in relation to health during the Covid-19 pandemic – a critical discourse analysis (97) Berit Kristina Lindahl</p> <p>"It's not important". Management of physical health among people with schizophrenia – Integrated findings from an ethnographic study (186) Birgitte Lerbæk</p> <p>Producing new knowledge about Finnish child health clinic by combining the viewpoints of media, history, and nursing science (374) Ari Haaranen</p>
	<p>ROOM I</p> <p>Different qualitative approaches Chair: Ingibjörg Hjaltadóttir</p> <p>If I were a doctor, I would make sure</p>	<p>ROOM G</p> <p>Reviews – Integrative, rapid, and systematic Chair: Rannveig Jónasdóttir</p> <p>An integrative review to identify and summarise</p>	<p>ROOM D</p> <p>Interviews Different analytical methods Chair: Ingibjörg Tómasdóttir</p> <p>Why do young adults eat as they do? A study on food choices based on qualitative interviews with</p>	<p>ROOM F</p> <p>Symposium – Phenomenology Chair: Marie Christensen</p> <p>Benefits and challenges of incorporating philosophy into nursing research (507)</p>

13:50 – 14:00	that children were better examined (206) Lene Seibæk	studies of nature-based interventions for people with stress-related illness (190) Gunilla Johansson	healthy volunteers from a population-based survey (50) Anne-Sofie Sand	Anthony Fernandez & Marianne Elisabeth Klinké
	Undergraduate nursing students' experiences of conducting clinical research projects in their bachelor theses – a Qualitative Study (124) Kjersti Grønning	The significance of mutuality in communication in a professional-parental relationship: an integrative review (420) Maria Harder	The first steps of peer support in mental health services – perspectives from peer support workers, non-peer professionals and managers (415) Rikke Jørgensen	
	Self-test technology designed to screen for sexually transmitted diseases: a qualitative evaluation (248) Nadja Trier Munk	A systematic review of research on older persons experiences of aging and living with HIV (453) Annelie J Sundler	Exploring the journey of parents going for surgery abroad with their infant child. (422) Guðrún Kristjánsdóttir	
	Using Qualitative Data to Synthesize a Theory (548) Sigridur Halldorsdottir	Rapid review of the feasibility and efficacy of Virtual Reality interventions on patients' perceived psychological distress during colonoscopy (166) Mahdi Shamali	To be paid or not to be paid- a qualitative analysis on incentives and perceptions on payment of study participants (427) Anna Strömberg	
	Short break between sessions			
14:00 – 15:00	ROOM A Fundamental in care research – framework, evaluation, and cultural adaptation	ROOM B Evaluation of feasibility and piloting of research studies Chair: Rakel Björg Jónasdóttir Supporting parents with a baby on neonatology	ROOM E Qualitative studies in nursing – retention and education Chair: Þórdís Katrín Þorsteinsdóttir New competencies, unsettled role in primary healthcare: a qualitative	ROOM H Autoethnography and methods to enhance quality and empowerment of participants in phenomenological and qualitative

Chair: Margrét
Guðnasdóttir

**Fundamental care
needs in patients
with small intestinal
neuroendocrine
tumors in a surgical
context (302)**

Frida Olsson

**The sound of
Fundamentals of
Care: a qualitative
interview study on
nursing educators'
perspectives of
producing an
educational
podcast (202)**

Rebecca Bauer
Tørring

**A word is not just a
word: Translation
and cultural
adaptation for
acceptance and
application of the
Fundamentals of
Care framework
(297)**

Eva Jangland & Åsa
Muntlin

**The Gemba Walk: In
real life patient
experiences used
by nurse managers
to change practice
within the acute
care context (305)**

Sollmaz Deriss, Gunilla

**through the NeoParent-
application. A pilot study
in four Flemish hospitals
(522)**

Inge Tency

**Web-based lifestyle
application as support
for secondary prevention
in patient with
intermittent claudication
(424)**

Rebecka Striberger

**Exergaming to decrease
sedentary time for
patients with heart
failure: design and results
from pilot testing of the
Heart-eXergame (Heart-
eXg) study (371)**

Leonie Klompstra

**Precision health – taking
nursing research to the
next level (390)**

Tina Gustavell

**study of nurse practitioner
students' experiences in
Norway (560)**

Aud Jorun Orøy

**Preceptors' and nursing
students' experiences of
peer learning in home
health care: a qualitative
study (288)**

Elin Taube

**Preparing nurses for the
future: Students and nurses
in home health care and
primary care collaborating
through reflective seminars
(276)**

Elin Taube

**Well-being, education, and
retention in the Greenlandic
nursing profession (345)**

Marcussen Jette

studies

Chair: Marianna E. Klinké

**The decision-making
process in nursing. A
reflection on the decision-
making process from a
phenomenological and
hermeneutic perspective
(405)**

Johanne Alteren

**Embodying otherness,
reconsidering illness: An
autoethnographic
phenomenological
approach (388)**

Sarah Pini

**Doing Research with
Suffering, Vulnerable and
Marginalized People (547)**

Sigríður Halldórsdóttir

**Validity, reliability, and
objectivity in qualitative
research**

Sigríður Halldórsdóttir

ROOM I

Cross sectional studies addressing symptom burden

Chair: Árún Sigurðardóttir

The distress and well-being of parents of children with congenital heart disease admitted to a neonatal intensive care unit (432)

Gudrún Kristjánsdóttir

Pain, lifestyle, and Health-Related Quality of life in Icelandic general population, the ICEPAIN study (309)

Thorbjorg Jonsdottir

Symptom burden and distress in liver transplant recipients (143)

Kristine Dengsø

Chronic pain and adverse life experiences (306)

Thorbjorg Jonsdottir

ROOM G

Variation of online data collection methods and resources

Chair: Rannveig Jónasdóttir

Students as co designers: The story behind dignispace (144)

Leah Macaden

Online data collection about nursing students' learning in clinical practice during COVID-19 (444)

Lena Engqvist Boman

Critical incident technique - a method used to explore mothers' strategies for creating positive breastfeeding experiences (157)

Anna Jacobzon

Using blogs to describe Intensive Care nurses' experiences of caring for patients in the COVID-19 pandemic (142)

Karin Skoglund

ROOM D

Evaluating usability of digital solutions in healthcare

Chair: Þórunn Sch. Elíasdóttir

To develop and implement a digital decision aid for individuals invited to cancer screening in Sweden (60)

Anna Jervaeus

Honoring life with Chronic Obstructive Pulmonary Disease - Experiences of patients and professionals with Interdisciplinary Telerehabilitation (328)

Charlotte Paaske Simonj

Digital Communication Supporting Family Caregivers in Dementia Care (251)

Ulla Skjødt

Experience of the health information process before commencing radiotherapy for breast cancer: a deductive interview study (325)

Annika Grynne

ROOM F

Development of models and concepts

Chair: Kristín Björnsdóttir

A comprehensive model of nurses remaining in everyday nursing practice - a study designed in three sequential stages (342)

Margareth Kristoffersen

Nature based interventions (NBI) as social innovation (542).

Päivi Juuso

Using mixed methods and research circles to work for sustainability in nurses' health and work situation from Covid-19 pandemic experiences (23)

Cicilia Nagel

Feeling safe perioperatively: a concept analysis (336)

Fanny Larsson

15:00 – 15:30	<p>Coffee break</p> <p>Poster session 2: Safe care, education, and management: Qualitative methods, feasibility, and reviews</p> <p>Evaluators: Ásta Pétursdóttir and Elizabeth Rosted</p> <p>Poster 2</p>
15:30 – 16:00	<p>ROOM A and B</p> <p>Keynote 2</p> <p>Veronica Swallow</p> <p>Future proofing self-management of long-term conditions: using and researching digital approaches</p> <p>Presented by Hanna Konradsen</p>
16:00 – 16:30	<p>ROOM A and B</p> <p>Keynote 3</p> <p>Elisabeth Carlson</p> <p>Nursing Leadership: A Sisyphus task for the Nursing profession?</p> <p>Presented by Oili Dahl</p>
19:00	<p>Conference dinner at Gamla bíó, Ingólfsstræti 2</p>

Time October 4, 2023

08:30	<p>Registration opens</p>
09:00 – 10:00	<p>ROOM A and B</p> <p>Keynote 4</p> <p>Dimitri Beeckman</p> <p>The pragmatic randomized controlled trial as a methodological approach in nursing research: testing interventions in the real world</p>
10:00 – 10:30	<p>Coffee break</p> <p>Poster session 3: Intervention mapping, modelling, research protocols, Delphi studies, and reviews</p> <p>Evaluators: Erla Kolbrún Svavarsdóttir and Ramona Schenell</p> <p>Poster 3</p>

10:30 – 12:00

ROOM A

Intervention studies and evaluation of interventions

Chair: Guðrún Kristjánsdóttir

Acupuncture as a tool to reduce nausea in terminally ill patients (29)

Lotte Brøndum

Family-focused, post-discharge intervention among patients with liver cirrhosis – a randomized controlled trial and process evaluation (497)

Malene Barfod O'Connell

VR and palliative care (214)

Hanne Konradsen

Internet-based treatment for patients with obesity – a randomized controlled study (179)

Annika Imhagen

Health related quality of life before and after multidisciplinary pain rehabilitation (326)

Hafðís Skúladóttir

Function Focused Care in Hospital: A stepped wedge cluster trial (412)

Selma Kok

ROOM B

Complex intervention research adhering to the MRC framework and dealing with data integrity

Chair: Karl Fannar Gunnarsson

Process evaluation of an intervention for symptom self-management assisted with an interactive app – two randomised control trials (337)

Marie-Thérèse Crafoord

Using MRC framework for complex intervention to support patients with cancer after primary treatment – challenges regarding recruitment and publication (130)

Nazmije Kelmendi

Adaptation of Serious Illness Conversations in a Danish hematological setting – Implementation considerations (366)

Cæcilie Borregaard Myrthøj

Advance care planning to patients with chronic kidney disease and their families (231)

Christina Egmosen Frandsen

Strengthening Adolescent health for future sustainability in rural areas – interventions in schools (392)

Lisbeth Porskrog Kristiansen

ROOM E

Research using both qualitative and quantitative methods

Chair: Lene Lehmkuhl

Open or closed- experience of radiation treatment masks (119)

Erik Lundin

Communication complaints from patients in cancer care: a wake-up call and a valuable resource in quality improvement work (156)

Anna Hult

Evaluation of a novel bichronous online approach for Dementia workforce development (484)

Leah Macaden

Respite care for ageing in dignity when suffering from dementia – a interdisciplinary mixed method project (90)

Mirkka Söderman

The codesigned Stairs of knowledge intervention – prevention of health risks among older persons in nursing homes: a mixed-methods feasibility study (356)

Merita Neziraj

Involving healthcare professionals and managers in research projects on ageing and health: A participatory mixed method study (37)

Christine Etzerodt Laustsen

ROOM I

Phenomenological approaches elucidating symptom or illness experiences

Chair: Helga Jónsdóttir

Walking a tightrope – as a next-of-kin to an adolescent or young adult with cancer facing eating difficulties (377)

Marie Ernst Christensen

Individuals' experiences of symptoms and psychosocial well-being related to water damaged houses (541)

Sonja Brødsgaard Guðnadóttir

Parents experiences of childhood functional constipation, a phenomenological study with a reflective lifeworld research approach (199)

Gunilla Flanckegård

Keeping the connection alive with tender care and common sense: A phenomenological study on daughters' experiences of having a mother in a nursing home (108)

Maria Finster Úlfarsson

Nurses' experiences of encounters in home care: a phenomenological hermeneutic study (107)

Anna Larsson Gerdin

ROOM G

Practice-based research

Chair: Ragnhild Nicolaisen

Defining Nursing Capacity in a positive deviance perspective. Learnings from a Collaborative Research Program (19)

Bibi Hølge-Hazelton

Realist evaluation of a nurse case manager function – strengths and limitations (13)

Mette Geil Kollerup

Evaluating the On-boarding process in Medical hospital departments – Utilizing the Rigorous and Accelerated Data Reduction technique (545)

Connie Berthelsen

Clinical supervision sessions used as multistage focus group interviews (139)

Lise Sæstad Beyene

Registered nurse-patient communication in patients first point of contact in primary care coded by VR-CoDES (227)

Malin Östman

Virtual Reflection Group Meetings as an Active Learning Method to Enhance Advanced Practice Nursing Students' Perceived Competence in Critical Care (280)

Marianne Trygg Solberg

ROOM D

Focus groups – experiences of researchers and healthcare professionals

Chair: Anne Sofie Sand

Consideration of the patient perspective during multidisciplinary team meetings in cancer care (131)

Wenche Melander

Nurses' experiences with non-nurses involved in nursing care – A focus group study (525)

Helle Enggaard

Healthcare Professionals' Experiences with Patient Participation in a Mental Healthcare Centre: A Qualitative Study (81)

Kim Jørgensen

Health professionals and users experience with a recovery-oriented care in a mental health centre (82)

Kim Jørgensen

Nurses' experiences with non-nurses involved in nursing care – A focus group study (527)

Anne Kasén

ROOM F

Applying qualitative content analysis

Chair: Karin Bölenius

Qualitative content analysis with an abductive approach – a method to understand students learning of the nursing process during clinical education (152)

Ulrika Löfgren

Nursing students' experience of writing a bachelor thesis – a qualitative study (114)

Guro Karlsholm

An evaluation of registered nurses' experiences of person-centered care and digital competence in care (34)

Malin Holmström Rising

Registered nurses' experiences and perceptions of patient education and information in preventive diabetic foot-care (417)

Anna Ericsson

Planting a seed – experiences of support from health care of relatives of women with breast cancer (293)

Ulrika Olsson Möller

ROOM K

Proposals and ongoing research programs

Chair: Erla Kolbrún Svavarsdóttir

Comparison of two washing methods for bed baths: Soap and water or disposable wet wipes – A mixed methods study (55)

Pia Lysdal Veje

Contemplating methodology and involvement of study design in an ongoing doctoral study of spinal cord injuries in Iceland (556)

Ingibjörg Tómasdóttir

Health care professionals' views of smart glasses for vital signs monitoring in complex care environments (286)

Charlotte Romare

A phenomenological study about how we can shape meaningful, nourishing and diversity-sensitive offers in Day Care Centers (DCCs) for older adults (397)

Terhi Holster

It takes two to tango – agreement between patients and contact nurses on opportunities for patient participation in cancer care (462)

Bodil Westman

E-consultations – patient perspectives on video meetings in diabetic outpatient clinics (369)

Vibeke Østergaard Steinfeldt

Lunch

12:00 – 12:50

12:50 – 13:50

ROOM A

Recruitment of vulnerable participants

Chair: Alexandra Eilgård Wallin

Challenges and lessons learned conducting dyadic research in the context of cancer (549)

Asta Petursdottir

Recruitment of vulnerable groups in research. Experiences from recruitment of family caregivers of critically ill patients in an RCT (159)

Solbjørg Watland

Looking back as a way forward – experiences of participating in a research interview after a suicide attempt (331)

Lena Wiklund-Gustin

Research methods in the care of socially vulnerable patients (511)

Emilie Marie Andrés

ROOM G

Phenomenological-hermeneutical approaches inspired by the philosophy of

ROOM B

Research using simulation and digital learning spaces in education

Chair: Þorsteinn Jónsson

Use of Rapid Response System Afferent Limb to Recognize and Respond to Deteriorating Patients: An Action Research Study (8)

Laila Solli Reitan

Innovating Nurse Education with AI-based adaptive learning technology – 21st Century Learning in health education (564)

Werner Sperschneider

Using simulation as a pedagogical method to strengthen bachelor students' competencies in the abstraction phase of qualitative content analysis (438)

Inger-Lise Magnussen

Effects of an age suit simulation on nursing students' perspectives on providing care to older persons – an education intervention study (136)

Björn Bouwmeester Stjernetun

ROOM D

Qualitative studies to evaluate and explain

ROOM E

Ethnography

Chair: Kristín Björnsdóttir

Systematic text condensation as a method for analysing ethnographic case studies: A doctoral study in home care (445)

Vilhelmína Þ. Einarsdóttir

Transitional Care Learning in Nursing Students' Clinical Practice – adding Institutional Ethnography to the Toolbox in Health Education Research (558)

Kamilla Petschnig

Reconceptualizing ethnicity within health research (ethnography)(500)

Nina Halberg

ROOM F

Scoping reviews

Chair: Louise Schlosser Mose

ROOM I

Qualitative evaluation studies using focus groups

Chair: Árún Sigurðardóttir

A cognitive behavioural group intervention to cope with psychological distress among female university students: A focus group research (481)

Jóhanna Bernhardsdóttir

Enhancing mentorship practices in nursing homes by a digital educational resource (217)

Christina Frøiland

Experience of barriers and facilitators for individualized rehabilitation following breast cancer- A focus group evaluation of the rescreen study (269)

Ing-Marie Olsson

Interacting with children during procedures in the radiology department (ICIR) (512)

Berit Møller Christensen

ROOM K

Digital surveys – focus on

	<p>P. Ricoeur Chair: Snædís Jónsdóttir</p> <p>Nurses' experiences with real-time documentation in an orthopaedic high-tech ward – a qualitative study (515) Kirsten Specht</p> <p>Phenomenological hermeneutical approach to explore microvascular angina 12 months after participating in a high-intensity physical exercise program (423) Ingrid Ølfarnes Røysland</p> <p>Loss, grief and care – A co-design study to develop nursing competence for family support targeted patients receiving haemodialysis and the familie (244) Jette Marcussen</p> <p>Greenlanders' experiences of sucrose intolerance in every-day life and their thoughts on participating in health research (488). (ABSTRAKT IN DANISH) Silvia Isidor</p>	<p>interventions Chair: Þóra Jenny Gunnarsdóttir</p> <p>Healthcare professionals' experiences of how mindfulness-training influenced their clinical practice – a qualitative study (30) Randi Karkov Knudsen</p> <p>Participants' view on the feasibility of INSELMA – a new nurse-coordinated self-management intervention for people with inflammatory arthritis (270) Bente Appel Esbensen</p> <p>The variety of dilemmas in the rehabilitation process and the older persons' strategies to face them – A follow up study of a IHR intervention (89) Mirkka Söderman</p> <p>Can I interrupt you? A qualitative study of a quality improvement intervention to explain the impact of nursing interruptions (267) Tine Marti Byrn</p>	<p>Patient and public involvement in healthcare research in the Nordic countries – a scoping review (352) Kristine Dengsø</p> <p>Patient-reported outcome instruments assessing the involvement of children and adolescents with type 1 diabetes in their treatment: a scoping review (246) Rikke Bjerre Lassen</p> <p>What do we know about the role of significant others to patients with inflammatory arthritis? A scoping review (440) Charlotte Werdal Hansen</p> <p>The importance of using situation- scenarios when studying transition include personal conditions (472) Kristina Ziegert</p>	<p>nurses and nursing students Chair: Rakel Björg Jónsdóttir</p> <p>Depression, Anxiety, and Stress symptoms among Danish Emergency Nurses (223) Maria Raun</p> <p>Burnout and stress among nursing students and newly graduate nurses: A longitudinal cross-sectional three-sided study (551) Birna Guðrún Flygenring</p> <p>How do public health nurses in Norwegian school health services support siblings of children with complex care needs? Results from a national survey (65) Sunniva Solhaug Fjellidal</p> <p>When aspirations and possibilities collide (273) Mia Hylén</p>
13:50 – 14:00	Short Break Between Sessions			
14:00 – 15:00	<p>ROOM A</p> <p>Scale translation, (culturel) adaptation, and psychometric testing Chair: Rúnar Vilhjálmsson</p> <p>Identifying patients in need of palliative care – Translation and Cultural</p>	<p>ROOM B</p> <p>Grounded theory and capturing complex interaction through case studies Chair: Marianne E. Klinke</p>	<p>ROOM E</p> <p>Focus on elderly and dementia in qualitative research Chair: Ingibjörg Hjaltadóttir</p> <p>Sense of security is to live in my own familiar home: Experiences</p>	<p>ROOM I</p> <p>Integrating multiple data sources Chair: Ásta Pétursdóttir</p> <p>Integrative nursing education series: Creating a handbook about</p>

<p>Adaption of SPICIT™-DK (221) Heidi Maria Bergenholtz</p> <p>The Swedish version of the Patient Continuity of Care Questionnaire – translation, cultural adaptation, validation, and developing a short version (183) Emma Säfström</p> <p>Psychometric testing of the new family integration of chronic illness into family life (FAM-INT-CIFL) instrument: A Likert Type Scale (483) Erla Kolbrún Svavarsdóttir</p> <p>On-line Think-aloud interviews–evaluating a new questionnaire measuring family involvement in care (57) Anna Drakenberg</p>	<p>Supporting implementation of EEG monitoring in non-specialized neurology ICUs: Methodological reflections and results of a grounded theory study (304) Sjöfn Kjartansdóttir</p> <p>Resilience in the escalation of intensive care: a grounded theory study of the pandemic response (254) Petronella Bjurling-Sjöberg</p> <p>In pursuit of integrated care in Sweden: interprofessional collaboration in transitional care for older people with complex care needs (182) Ann-Therese Hedqvist</p> <p>Exploring inequality in head and neck cancer treatment using the methodology of a multiple case study (184) Julie Mondahl</p>	<p>from elderly and relatives living in rural areas (349) Helén Rönning</p> <p>A qualitative interpretation of photo-elicited conversations about meetings with a therapy dog in dementia care (32) Lena Elisabeth Nordgren</p> <p>“Joy of life” in nursing homes. Healthcare personnel experiences of the implementation of the national strategy (123) Beate André</p> <p>A mobile home health care physician for older persons with extensive health care needs (198) Lina Emmesjö</p>	<p>integrative nursing for teachers (71) Thora Jenny Gunnarsdóttir</p> <p>A qualitative mixed methods design to assess the feasibility of a complex eHealth intervention (323) Hege Wathne</p> <p>How to explore registered nurses’ leadership practices in the field of home care? (451) Malene Søiland</p> <p>A value-based and learning healthcare system in district nursing care: preconditions on measuring and continuously improving patient outcomes (425) Jessica Desirée Veldhuizen</p>
<p>ROOM G</p> <p>Reviews – Synthesizing qualitative studies Chair: Snædís Jónsdóttir</p> <p>Challenges and possibilities encountered with meta-ethnography as a method for synthesizing qualitative studies (334) Alexander Arvidsson</p> <p>Achieving in-depth understanding of patients' and relatives' experiences of humanized intensive care – a new way in thematic synthesis? (180) Anne Højager Nielsen</p>	<p>ROOM D</p> <p>Interview studies using thematic analysis Chair: Jóhanna Bernhardsdóttir</p> <p>Lived experiences of care and treatment for persons living with HIV in old age in Sweden (454) Annelie J Sundler</p> <p>Municipal top-level managers' experiences of how to create safe and secure care for older adults with complex care</p>	<p>ROOM F</p> <p>Cross sectional studies in different dimensions of care Chair: Þórunn Sch. Elíasdóttir</p> <p>Patients' expectation of and experiences with psychosocial care needs in perioperative nursing: a cross-sectional study (99) Kari Ingstad</p> <p>Loneliness among parents and changed parental support during the COVID-19 pandemic according to child health nurses</p>	<p>ROOM K</p> <p>Meeting point for Ph.D. students: Networking for the future</p>

	<p>The experiences and needs of older patients with multi-morbidity during discharge from hospital to home- a meta-synthesis (358) Sara Shamim</p> <p>needs in Sweden (506) Heidi Hagerman</p> <p>Newly diagnosed with inflammatory arthritis – patients’ experiences, thoughts, and concerns: A qualitative study (230) Luise Lindgren</p> <p>(404) Marie Golsäter</p> <p>Measurement of non-invasive rectal and ear temperature in inpatients > 18 years old: A cross sectional comparative study (421) Lone Jørgensen</p>
15:00 – 15:30	<p>Coffee break</p> <p>Poster session 4: Mixed method, intervention studies, and other quantitative methods Evaluators: Helga Jónsdóttir and Kersti Grønning Poster 4</p>
15:30 – 16:00	<p>ROOM A and B</p> <p>Keynote 5 Astrid Wahl Health literacy: Bringing together knowledge and knowing Presented by Anne Sørstrøm</p>
16:00 – 16:30	<p>ROOM A and B</p> <p>Keynote 6 Mary Wells Developing and Evaluating Nurse-led Interventions: Theory and Practice Presented by Karin Bundgaard</p>
16:30 – 17:00	<p>ROOM A and B</p> <p>Closing ceremony Closing remarks from the national committee. Marianne E. Klinke</p> <p>Awards: Poster and oral presentation Marianna E. Klinke and Erla Kolbrún Svavarsdóttir</p> <p>Best paper award Connie Berthelsen</p> <p>Next conference revealed Åsa Engstöm</p> <p>Entertainment – Icelandic singer GDNR</p> <p>Optional conference trips – book through conference agency</p>